**Lesson Plan: Hot Dots**

Materials: Hot Dots box per grade level, Student Progress Sheet (1 per student), black pen (per group), red pen (per group)

Day 1:

1. Pass out Student Progress Sheet to each student
2. Explain to students how Hot Dot pens work. Tell them not to fight over the cards or bend them and to always put them in the correct order when passing them in. Show them how the cards are numbered.
3. Assign 3 to a group.

a. person 1 will use the hot dot pen

b. person 2 will keep person 1’s answer choice & the score on the score Student Progress Sheet

c. person 3 will control the cards

1. Person one will get the card and choose the answer w/o the pen. Person 2 records the answer on the sheet. Person one uses the pen to verify the answer. Person 2 records if the answer was correct or not.
2. After person one completes 1 section, students will turn in the section of cards to the teacher and get another section (only if the cards are organized correctly). Then switch roles so that all students have a turn with a different section.